





2025 - 2026

Mrs. Cassady Science teacher

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Phone: 805-222-5188, ext. 113



High School: Chemistry & Biology

About me . . .

Born and grew up in

Sweden

Nature fanatic

Owner of 2 turtles

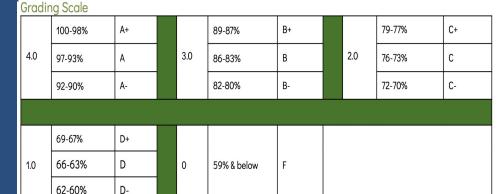




Fall 2025 Biology General Course of Study

- Scientific Method
- Molecules of Life
- Cell Theory
- Energetics in Biology
- Genetics and Heredity

Evolution & Classification



Grade by weight

In-class activities 15%

Formative assessments 15%

Summative assessments 20%

Attendance 50%

Fall 2025 Chemistry General Course of Study

- Scientific Methods
- Atomic structure & Periodic Table
- Electrons
- Chemical Bonds
- Chemical reactions

Grading Scale										
4.0	100-98%	A+		3.0	89-87%	B+		2.0	79-77%	C+
	97-93%	A			86-83%	В			76-73%	С
	92-90%	A-			82-80%	B-			72-70%	C-
1.0	69-67%	D+		0	59% & below	F				
	66-63%	D								
	62-60%	D-								

Gradina Scala

Grade by weight

In-class activities 15%

Formative assessments 15%

Summative assessments 20%

Attendance 50%



Asynchronous online physical education. Weekly PE hours to be recorded on Buzz.

Students participating in sports can use their extracurricular activities as PE hours.

Minimum 5 hrs/week.

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Class Expectations

- Count on completing some coursework independently, outside the in-person meetings.
- Be honest with Al use, and any other sources as well. See school policy.
- Respect the space of others.
- Maintain a quiet work environment.
- Cell phones not to be used during synchronous instruction sessions, whether as a whole class or small group.
- No food or open beverages during class.





Lab Work Behavior

- Conduct yourself responsibly.
- Follow all written and verbal instructions.
- No food or drink during labs.
- No fooling around.
- Be alert to your surroundings.
- Keep hands away from face.
- Report accidents/injuries to your teacher immediately.

SEE STUDENT HANDBOOK FOR MORE INFO

Free online 24/7
Tutoring:
app.paper.co

Student support hours:

Fridays 10:30 am to 12:30 pm

In-person

Consequences

The consequences
of my actions

Ladder of Consequences



3rd offense

You and I are going to talk about it. I'll document your behavior in my records, talk about it with your guardian, as well as let our counselor and principal know.



2nd offense

You and I are going to talk about it. I'll document your behavior in my records, and talk about it with your guardian.



1st offense

You and I are going to talk about it. I'll document your behavior in my records.



QUESTIONS?



COMMENTS?

Let's have a fun and exciting year of science!

