Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description
All students will demonstrate growth towards meeting or exceeding standards in their academic performance on standardized tests, career and college readiness, and course completion facilitated by properly credentialed teachers with standards-aligned instructional materials.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	State Priority 1: Basic Services State Priority 4: Pupil Achievement Percentage of students earning a grade of C or better in A-G core classes (ELA, Math, Science, & Social Studies).	2023-24 ELA Fall | Spring 09th - 100%| 100% 10th - 80% | 87% 11th - 71% | 89% 12th - 79% | 67% Math Fall | Spring 09th - 75% | 75% 10th - 75% | 72% 11th - 42% | 54% 12th - 50% | 0% Science Fall | Spring 09th - 80% | 80% 10th - 90% | 83% 11th - 44% | 57% 12th - 64% | 67% Social Studies Fall | Spring 10th - 100%| 83% 11th - 71% | 80% 12th - 58% | 72%	2024-25 ELA Fall |Spring 09th - 84% | 82% 10th - 79% | 76% 11th - 79% | 68% 12th - 72% | 78% Math Fall | Spring 09th - 85% | 67% 10th - 71% | 65% 11th - 53% | 54% 12th - 65% | 72% Science Fall |Spring 09th - 88% | 85% 10th - 83% | 75% 11th - 74% | 57% 12th - 72% | 80% Social Studies Fall |Spring 10th - 69% | 80% 11th - 72% | 59% 12th - 67% | 79%		2025-26 ELA Fall |Spring 09th - 89% | 10th - 68% | 11th - 64% | 12th - 73% | Math Fall | Spring 09th - 83% | 10th - 67% | 11th - 69% | 12th - 46% | Science Fall |Spring 09th - 86% | 10th - 80% | 11th - 72% | 12th - 65% | Social Studies Fall |Spring 10th - 64% | 11th - 64% | 12th - 67% |	ELA Fall | Spring 09th - 100%| 100% 10th - 80% | 90% 11th - 75% | 90% 12th - 80% | 75% Math Fall | Spring 09th - 80% | 85% 10th - 80% | 80% 11th - 50% | 60% 12th - 60% | 50% Science Fall | Spring 09th - 90% | 90% 10th - 95% | 90% 11th - 55% | 65% 12th - 70% | 75% Social Studies Fall | Spring 10th - 100%| 90% 11th - 80% | 90% 12th - 65% | 80%
1.2	State Priority 2: State Standards Smarter Balance ELA Distance from Standard schoolwide results.	2022-23 *63.3 points below standard *Decline of 64.5 points *85.3% Tester Participation Rate	2023-24 *36.5 points above standard 21.21% - Exceed Standard 36.36% - Met Standard	2024-25 *40.1 points below standard 10% - Exceed Standard 25% - Met Standard	2024-25 *40.1 points below standard 10% - Exceed Standard 25% - Met Standard	*13.6 points below standard (CA results from 22/23) *100% Tester Participation Rate

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
			21.21% - Nearly Met Standard 21.21% - Standard Not Met *89.2% Tester Participation Rate	30% - Nearly Met Standard 35% - Standard Not Met *87% Tester Participation Rate	30% - Nearly Met Standard 35% - Standard Not Met *87% Tester Participation Rate	
1.3	State Priority 2: State Standards Smarter Balance Math Distance from Standard schoolwide results.	2022-23 *171.5 points below standard *Decline of 90.4 points *82.3% Tester Participation Rate	2023-24 *79.7 points below standard 6.06% - Exceed Standard 18.18% - Met Standard 18.18% - Nearly Met Standard 57.58% - Standard Not Met *89.2% Tester Participation Rate	2024-25 *127.8 points below standard 0% - Exceed Standard 10% - Met Standard 25% - Nearly Met Standard 65% - Standard Not Met *87% Tester Participation Rate	2024-25 *127.8 points below standard 0% - Exceed Standard 10% - Met Standard 25% - Nearly Met Standard 65% - Standard Not Met *87% Tester Participation Rate	*49.1 points below standard (CA results from 22/23) *100% Tester Participation Rate
1.4	State Priority 2: State Standards Smarter Balance Science Met/Exceeded Standard schoolwide results.	2022-23 *25% Met or Exceeded Standard *86.3% Tester Participation Rate	2023-24 *11.4 points below standard *79.2% Tester Participation Rate	2024-25 *19 points below standard (46 Science Points) *89.7% Tester Participation Rate	2024-25 *19 points below standard (46 Science Points) *89.7% Tester Participation Rate	*30% Met or Exceeded Standard (CA results from 22/23) *100% Tester Participation Rate
1.5	State Priority 1: Basic Services State Priority 7: Course Access College and Career Preparedness Percentages reported on California School Dashboard.	2022-23 15% demonstrated preparedness, 15% are approaching preparedness, and 70% are not prepared as demonstrated on the Smarter Balance standardized test.	2023-24 13.3% demonstrated preparedness, 20% are approaching preparedness, and 66.7% are not prepared as demonstrated on the Smarter Balance standardized test.	2024-25 16.7% demonstrated preparedness, 20% are approaching preparedness, and 63.3% are not prepared as demonstrated on the Smarter Balance standardized test.	2024-25 16.7% demonstrated preparedness, 20% are approaching preparedness, and 63.3% are not prepared as demonstrated on the Smarter Balance standardized test.	43.9% of students qualify as being CCR Prepared as demonstrated on the Smarter Balance tests (CA results from 22/23)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Hire/Retain Professional Teaching Staff** ITCS will retain, hire and appropriately assign highly-qualified teachers and staff, who continuously develop as professionals.	No	Fully Implemented			$389,838.00	$277,554.01
1.2	**Expansion and Support of Curriculum** ITCS will provide its students with access to engaging, rigorous, and broad curriculum supported with effective learning materials.	Yes	Fully Implemented			$175,000.00	$143,206.89
1.3	**Academic Support** ITCS will provide students with individualized and appropriate academic support through progress monitoring, tutoring opportunities, and interventions.	Yes	Fully Implemented			$23,000.00	$20,419.19
1.4	**Technology Assistance Program** ITCS will provide students with a 1-to-1 device learning environment at school. The school will also make available Chromebooks and internet hotspots for student home use.	Yes	Fully Implemented			$27,200.00	$4,401.32

Goal 2

Goal Description
IvyTech will ensure that all students in grades feel connected, safe, and supported at school as indicated in climate survey data, by conducting professional development in social and emotional learning (SEL) for all staff and increasing the number of academic support personnel.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	State Priority 5: Pupil Engagement IvyTech Social/Emotional Wellness Survey	2023-24 Results 76% Find it easier to attend classes at ITCS. 57% Improved attitude/behavior at school at ITCS. 61% Find it easier to communicate at ITCS. 75% Prefer the culture at ITCS. 68% Feel they have more educational agency at ITCS. 36% Report experiencing emotional stress/difficulties that impeded schoolwork.	2024-25 Results 72% Find it easier to attend classes at ITCS. 65% Improved attitude/behavior at school at ITCS. 51% Find it easier to communicate at ITCS. 70% Feel they have more educational agency at ITCS. 36% Report experiencing emotional stress/difficulties that impeded schoolwork.		2025-26 Results 76% Find it easier to attend classes at ITCS. 64% Improved attitude/behavior at school at ITCS. 60% Find it easier to communicate at ITCS. 79% Feel they have more educational agency at ITCS. 41% Report experiencing emotional stress/difficulties that impeded schoolwork.	80% Find it easier to attend classes at ITCS. 60% Improved attitude/behavior at school at ITCS. 65% Find it easier to communicate at ITCS. 85% Prefer the culture at ITCS. 75% Feel they have more educational agency at ITCS. 25% Report experiencing emotional stress/difficulties that impeded schoolwork.
2.2	State Priority 6: School Climate CoVitality Score on Social Emotional Health Survey (SEHS)	2023-24 Results 61% Participation Rate 65% of students are classified as High Thriving, Moderate Thriving, or Getting By. 15% of students are classified Vulnerable,	2024-25 Results 80% Participation Rate 75% of students are classified as High Thriving, Moderate Thriving, or Getting By. 10% of students are classified Vulnerable,		2025-26 Results 57% Participation Rate 62.86% of students are classified as High Thriving, Moderate Thriving, or Getting By. 11.42% of students are classified	80% Participation Rate 75% of students are classified as High Thriving, Moderate Thriving, or Getting By. 10% of students are classified Vulnerable,

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Moderate Risk, or High Risk. Strength Indicators *Self-Awareness: 65% *Persistence: 35% *Self-Efficacy: 63% *Empathy: 87% *Emotional Regulation: 87% *Self-Control: 54% *Peer Support: 72% *School Support: 74% *Family Coherence: 72% *Gratitude: 59% *Zest: 24% *Optimism: 15% *Overall Life Satisfaction: Average *School Connectedness: Average *Response Analysis: Valid	Moderate Risk, or High Risk. Strength Indicators *Self-Awareness: 70% *Persistence: 36% *Self-Efficacy: 65% *Empathy: 82% *Emotional Regulation: 72% *Self-Control: 63% *Peer Support: 74% *School Support: 83% *Family Coherence: 68% *Gratitude: 51% *Zest: 22% *Optimism: 10% *Overall Life Satisfaction: Average *School Connectedness: Average *Response Analysis: Valid		Vulnerable, Moderate Risk, or High Risk. Strength Indicators *Self-Awareness: 71% *Persistence: 29% *Self-Efficacy: 63% *Empathy: 71% *Emotional Regulation: 69% *Self-Control: 54% *Peer Support: 83% *School Support: 91% *Family Coherence: 66% *Gratitude: 63% *Zest: 11% *Optimism: 20% *Overall Life Satisfaction: Average *School Connectedness: Average *Response Analysis: Valid	Moderate Risk, or High Risk. Strength Indicators *Self-Awareness: 70% *Persistence: 45% *Self-Efficacy: 70% *Empathy: 90% *Emotional Regulation: 90% *Self-Control: 65% *Peer Support: 80% *School Support: 80% *Family Coherence: 80% *Gratitude: 65% *Zest: 35% *Optimism: 25% *Overall Life Satisfaction: Average *School Connectedness: Average *Response Analysis: Valid

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Increase SEL support** ITCS will embrace and support a whole-student philosophical approach to schooling by providing psycho-educational workshops, activities, and material support for learners.	Yes	Fully Implemented			$116,386.85	$61,896.91

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 3

Goal Description
Within 3 years, IvyTech will reduce chronic absenteeism and increase graduation rates by implementing actions that promote relationships and student connectedness.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	State Priority 5: Pupil Engagement State Priority 7: Course Access Chronic Absenteeism Rate	2022-23 12% of students are classified as Chronically Absent	2023-24 30.8% of students are classified as Chronically Absent.	2024-25 0% of students are classified as Chronically Absent.	2024-25 0% of students are classified as Chronically Absent.	5% or fewer of students are classified as Chronically Absent
3.2	State Priority 4: Pupil Achievement State Priority 5: Pupil Engagement State Priority 6: School Climate Graduation Rates	2022-23 4-Year Graduation Rate: 52% 5-Year graduation rate: 9% Cumulative Graduation Rate: 61% of students	2023-24 4-Year Graduation Rate: 56.3% 5-Year graduation rate: 6.3% Cumulative Graduation Rate: 62.5% of students	2024-25 4-Year Graduation Rate: 72.7% 5-Year graduation rate: 9.1% Cumulative Graduation Rate: 81.8% of students	2024-25 4-Year Graduation Rate: 72.7% 5-Year graduation rate: 9.1% Cumulative Graduation Rate: 81.8% of students	4-Year Graduation Rate: 75% 5-Year graduation rate: 10% Cumulative Graduation Rate: 85% of students

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Expand support resources for Independent Study program.** ITCS will increase staffing to better support and oversee students participating in the various Independent Study program options that the school offers.	No	Fully Implemented			$267,549.00	$198,213.41

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	**Improve and support a school culture with a focus on graduation and post-secondary transition.** ITCS will focus on promoting a school culture that motivates students to engage with their studies and complete their educational journey with clearly defined goals for their life after high school.	Yes	Fully Implemented			$30,000.00	$3,301.46

Goal 4

Goal Description
IvyTech will improve its engagement with our local community and our educational partners by participating in community events, seeking out partnerships, and collecting input on annual surveys.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	State Priority 3: Parental Engagement State Priority 5: Pupil Engagement State Priority 6: School Climate Student and Family participation rates on annual school survey.	2023-24 65% of students responded to surveys 24% of families responded to surveys	2024-25 80% of students responded to surveys 37% of families responded to surveys		2025-26 85% of students responded to surveys 28% of families responded to surveys	85% of students respond to surveys 65% of families respond to surveys
4.2	State Priority 3: Parental Engagement Family contactability and engagement rates.	2023-24 Family Contactability: *99.5% via email *98.54% via phone Family Engagement: *No data available. *Year 1 data will be utilized as the baseline for this metric.	2024-25 Family Contactability: 96% via email 98% via phone 27% via app 9% via text Family Engagement: 23.4% parents interact with ParentSquare		2025-26 Family Contactability: 96% via email 99% via phone 47% via app 8% via text Family Engagement: 30.8% parents interact with ParentSquare	100% Contactability Rate 85% Engagement Rate

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Family Communication** ITCS will increase support and expand the logistical capacity to communicate with families in the language of their choice.	Yes	Fully Implemented			$22,600.00	$26,178.81

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	$1,051,574	$735,172.00
LCFF Supplemental/Concentration Grants	$394,186.85	$259,404.58