



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
IvyTech Charter School	Geoffrey Frankl Director of Operations	mrfrankl@ivytechcs.org (805) 222-5188

Goal 1

Goal Description
IvyTech Charter School will support student learning.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Graduation Rate of 4th year Seniors	The graduation rate for the 2020-21 school year was 47.5%. 19 graduates out of 40 seniors.	The graduation rate for the 2021-22 school year was 58.3%. 14 graduates out of 24 seniors.	The graduation rate for the 2022-23 school year was 57.5%. 23 graduates out of 40 seniors.	69.6% (projected) 16 graduates out of 23 seniors as predicted by the Principal and based upon students' transcripts and academic progress in their senior year.	The graduation rate will be at least 68% (Orange Tier). 15% increase/year
CAASPP scores in Math	Math Scores (Distance from Standard) 2019 ~ 76.3 points below 2020-21 35 Students Enrolled 27 Students Tested 77% Participation Rate Results for testers: Level 4 (Exceed) - 7.4% Level 3 (Met) - 18.5% Level 2 (Nearly Met) - 25.9%	Math Scores (Distance from Standard) 2022 ~ 81.1 points below 2021-22 34 Students Enrolled 24 Students Tested 71% Participation Rate Results for testers: Level 4 (Exceed) - 17.7% Level 3 (Met) - 11.8%	Math Scores (Distance from Standard) 2023 ~ 171.5 points below 2022-23 34 Students Enrolled 28 Students Tested 82% Participation Rate Results for testers: Level 4 (Exceed) - 0% Level 3 (Met) - 10.7%	NWEA Predictions Math 7th - 50% earned a Proficient score 8th - 66 earned a Proficient score 9th - 100% earned a Proficient score	Math Scores (Distance from Standard) 43 points below. 15% increase/year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Level 1 (Not Met) - 48.2%	Level 2 (Nearly Met) - 14.7% Level 1 (Not Met) - 55.88%	Level 2 (Nearly Met) - 17.9% Level 1 (Not Met) - 71.43%	10th - 60% earned a Proficient score 11th - 55% earned a Proficient score 12th - 72% earned a Proficient score	
CAASPP scores in ELA	<p>ELA Scores (Distance from Standard) 2019 ~ 9.4 points above</p> <p>2020-21 35 Students Enrolled 26 Students Tested 74% Participation Rate</p> <p>Results for testers: Level 4 (Exceed) - 19.2% Level 3 (Met) - 15.4% Level 2 (Nearly Met) - 50% Level 1 (Not Met) - 15.4%</p>	<p>ELA Scores (Distance from Standard) 2022 ~ 1.3 points above</p> <p>2021-22 34 Students Enrolled 24 Students Tested 71% Participation Rate</p> <p>Results for testers: Level 4 (Exceed) - 23.5% Level 3 (Met) - 32.4% Level 2 (Nearly Met) - 26.5% Level 1 (Not Met) - 17.7%</p>	<p>ELA Scores (Distance from Standard) 2023 ~ 63.3 points below</p> <p>2022-23 34 Students Enrolled 29 Students Tested 85% Participation Rate</p> <p>Results for testers: Level 4 (Exceed) - 10.3% Level 3 (Met) - 24.1% Level 2 (Nearly Met) - 44.8% Level 1 (Not Met) - 20.7%</p>	<p>NWEA Predictions ELA 7th -50% earned a Proficient score.</p> <p>8th - 66% earned a Proficient score</p> <p>9th - 50% earned a Proficient score</p> <p>10th - 100% earned a Proficient score</p> <p>11th - 61% earned a Proficient score</p> <p>12th - 90% earned a Proficient score</p>	English Scores (Distance from Standard) 14 points above. 15% increase/year

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Hire/Retain Professional Teaching Staff 1.1 ITCS will retain, hire and appropriately assign highly-qualified teachers and staff, who continuously develop as professionals.	No	Fully Implemented	The school has successfully staffed for the current school year.		\$354,000.00	\$71,226.62

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.2	Expansion and Support of Curriculum 1.2 ITCS will provide its students with access to engaging, rigorous, and broad curriculum.	Yes	Fully Implemented	Purchased new Study Island & MyPath, CTE and eDynamics, Imagine Learning instructor services		\$120,000.00	\$98,513.29
1.3	Purchase Effective Instructional Materials 1.3 ITCS will provide access to effective instructional materials.	Yes	Fully Implemented	Electives Labs, science equipment, cooking, fencing gear, 3D printing		\$30,000.00	\$45,537.62
1.4	Develop and Support Performance Assessments 1.4 ITCS will develop and acquire relevant and rigorous performance assessments and use this data to drive instruction.	Yes	Partially Implemented	NWEA Teacher Assessments Skills classes		\$0.00	

Goal 2

Goal Description

IvyTech will support the social and emotional wellbeing of all students.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
IvyTech Social/Emotional Wellness Survey	Baseline data will be gathered at the beginning of the 21/22 school year through Social/Emotional Wellness Survey.	65% Find it easier to attend classes at ITCS. 35% Improved attitude/behavior at school at ITCS. 50% Find it easier to communicate at ITCS. 77% Feel they have more educational agency at ITCS. 44% Report experiencing emotional stress/difficulties that impeded schoolwork.	78% Find it easier to attend classes at ITCS. 51.2% Improved attitude/behavior at school at ITCS. 56.1% Find it easier to communicate at ITCS. 73.2% Feel they have more educational agency at ITCS. 34.1% Report experiencing emotional stress/difficulties that impeded schoolwork.	76.6% Find it easier to attend classes at ITCS. 57.4% Improved attitude/behavior at school at ITCS. 61.7% Find it easier to communicate at ITCS. 68.1% Feel they have more educational agency at ITCS. 36.2% Report experiencing emotional stress/difficulties that impeded schoolwork.	80% Find it easier to attend classes at ITCS. 50% Improved attitude/behavior at school at ITCS. 65% Find it easier to communicate at ITCS. 85% Feel they have more educational agency at ITCS. 20% Report experiencing emotional stress/difficulties that impeded schoolwork.
CoVitality Score on Social Emotional Health Survey (SEHS)	Baseline data will be gathered during the 22/23 school year using the CoVitality Survey.	CoVitality Survey was not administered in 21/22 SY.	22/23 SY 28% of students at ITCS elected to participate in testing. 55% of students are classified as High Thriving, Moderate Thriving, or Getting By. 23% of students are classified Vulnerable, Moderate Risk, or High Risk.	Scheduled for 1st week of March.	CoVitality report shows 75% of students are classified as High Thriving, Moderate Thriving, or Getting By. Less than 15% of students are classified as Vulnerable, Moderate Risk, or High Risk.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Increase SEL support	Yes	Partially Implemented	To better support SEL for on-site students an		\$30,000.00	\$15,150.47

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Counselor-led psycho-educational workshops: Students will learn about the fundamental need for motivation, social connectedness, and self-regulation and understand them as prerequisites for learning and contentment. ELL, FRPL, and Foster Youth students often find themselves at greater risk for unsupported SEL needs which negatively impacts learning outcomes.			Advisory class is run 3 days a week. The school hired an additional paraeducator, whose main focus is providing dedicated support for independent study students.			
2.2	Offer SEL Professional Development to all Teachers Professional development opportunities, such as those hosted by the Ventura County Office of Education, that are geared towards servicing unduplicated pupils. Reflective practice with SEL-trained school counselor, offered during staff meetings and on an individual basis. Staff members need to be trained on how to support the unique social and emotional needs that stem from situations faced by ELL, FRPL, and Foster Youth students. Knowledge about the unique needs of these learners will help teachers develop support systems in their classrooms to foster success.	Yes	Partially Implemented	The school's principal has completed a training program from CLU and has utilized trainings to guide staff meetings and professional development. VCOE Induction has been provided for new teachers. All teaching staff is scheduled to go to professional development conference hosted by VCOE in March.		\$25,000.00	\$17,441.70
2.3	Offer SEL Curriculum to Students	Yes	Partially Implemented	7 Habits for Highly Successful Teens		\$6,000.00	\$5,729.60

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Social/Emotional Learning courses to enrich students' understanding of themselves, their emotions, and proactive tools that can be employed to improve self-control and regulation. Curricula will have components and support specifically designed for students going through unique situations that come out of being an English language learner, experiencing socioeconomic hardships, and dealing with the foster youth system.			Edgenuity (Purpose Prep is SEL curriculum)			

Goal 3

Goal Description

IvyTech will monitor the learning loss for all students, including English Learners. ITCS will support student achievement by aligning curriculum and the State Standards and offering targeted intervention for students who score below grade level on diagnostic tests.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Diagnostic Assessments	Baseline data will be gathered at the beginning of the 21/22 school year.	ELA 7th - 66% earned a Proficient score 8th - 66% earned a Proficient score 9th - 88% earned a Proficient score 10th - 53% earned a Proficient score 11th - 64% earned a Proficient score 12th - 47% earned a Proficient score	ELA 7th - growth from 14% (Fall) to 17% (Spring) earned a Proficient score 8th - decline from 40% (Fall) to 38% (Spring) earned a Proficient score 9th - 50% (Fall & Spring) earned a Proficient score	ELA 7th -50% earned a Proficient score. 8th - 66% earned a Proficient score 9th - 50% earned a Proficient score 10th - 100% earned a Proficient score	ELA - Grade level results will reflect at least 70% of testers earn a Proficient score. Math - Grade level results will reflect at least 65% of testers earn a Proficient score.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		<p>Math</p> <p>7th - 33% earned a Proficient score</p> <p>8th - 33% earned a Proficient score</p> <p>9th - 57% earned a Proficient score</p> <p>10th - 53% earned a Proficient score</p> <p>11th - 32% earned a Proficient score</p> <p>12th - 13% earned a Proficient score</p>	<p>10th - growth from 36% (Fall) to 38% (Spring) earned a Proficient score</p> <p>11th - decline from 24% (Fall) to 19% (Spring) earned a Proficient score</p> <p>12th - growth from 27% (Fall) to 29% (Spring) earned a Proficient score</p> <p>Math</p> <p>7th - growth from 14% (Fall) to 20% (Spring) earned a Proficient score.</p> <p>8th - growth from 20% (Fall) to 25% (Spring) earned a Proficient score</p> <p>9th - 50% (Fall & Spring) earned a Proficient score</p> <p>10th - growth from 29% (Fall) to 31% (Spring) earned a Proficient score</p> <p>11th - 50% (Fall & Spring) earned a Proficient score</p> <p>12th - decline from 42% (Fall) to 30% (Spring) earned a Proficient score</p>	<p>11th - 61% earned a Proficient score</p> <p>12th - 90% earned a Proficient score</p> <p>Math</p> <p>7th - 50% earned a Proficient score</p> <p>8th - 66 earned a Proficient score</p> <p>9th - 100% earned a Proficient score</p> <p>10th - 60% earned a Proficient score</p> <p>11th - 55% earned a Proficient score</p> <p>12th - 72% earned a Proficient score</p>	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p>Academic Support In order to support our students, we offer students individualized and small group tutoring/remediation that can be joined either on-site or remotely, through Zoom. Students have bi-weekly opportunities to check-in with instructors to receive help. Studies have shown that ELL, FRPL, and Foster Youth often lack adequate access to academic support services. The school will provide the type of scaffolding and small group support that has been proven to be the best form of intervention for these unduplicated pupils.</p>	Yes	Fully Implemented	In order to support our students, we offer students individualized and small group tutoring/remediation that can be joined either on-site or remotely, through Zoom. Students have bi-weekly opportunities to check-in with instructors to receive help. The school also provides each student with access to 24/7 chat-based tutoring in all subject areas.		\$90,000.00	\$81,450.22
3.2	<p>Technology Assistance Program IvyTech provides 1-to-1 learning environment for students at school. The school has a fleet of Chromebooks available to students that can be checked out for home-usage. This will be coupled with hotspots that can also be checked out for home use. Students experiencing socioeconomic hardship report accessibility issues when not at school. This program will ensure that these students have adequate access to the internet and a device on which they can engage with their studies while at home.</p>	Yes	Fully Implemented	<p>75 chromebooks have been assigned for students to use on-site.</p> <p>47 chromebooks have been checked out to for student home-use.</p> <p>12 hotspots checked out for home usage.</p>		\$15,000.00	\$18,796.54

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.3	Outside Diagnostic Tool IvyTech will employ an outside diagnostic tool (the Star Assessments) to gauge and monitor student growth. These tools will be administered at the start and the end of each academic year to accurately track learning loss/development.	Yes	Fully Implemented	The school switched from STAR Renaissance to NWEA MAP Growth diagnostic assessment this year to get more complete data that provides more actionable information to instructors. Diagnostic Testing Participation Rates: Math 76%, ELA 69%		\$9,000.00	\$10,730.00

Goal 4

Goal Description

IvyTech will grow the school's facility to offer unique and engaging learning experiences in a safe and well maintained environment.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Facilities Inspection Tool	All facilities are maintained in a manner that assure that they are clean, safe, and functional using the Facilities Inspection Tool - "FIT" (EC 17002 (d)(1)), Fall 2021	FIT School Rating of 98.96% = Good The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	FIT School Rating of 98.96% = Good Williams Report Visitation found all facilities to be "In Compliance" for the 22-23 SY.	FIT School Rating of 98.8% = Good Williams Report Visitation found all facilities to be "In Compliance" for the 23-24 SY.	FIT School Rating of 99% or above = Excellent The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
Educational partner survey & input.	Use results of google surveys to measure parent/student/teacher input and satisfaction.	76% of students responded to surveys. 52% of families responded to surveys	53% of students responded to surveys. 25% of families responded to surveys	63% of students responded to surveys. 19% of families responded to surveys	100% of students respond to surveys 100% of families respond to surveys

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Facilities and Maintenance Maintaining facilities; rent; keeping the facilities looking clean and inviting.	No	Fully Implemented	The school continues to run without any deficiencies. Facilities have required repairs due to rain damage. Additional storage facilities have been added to improve school safety. Network speeds have been stabilized and improved.		\$210,000.00	\$161,382.89
4.2	Community Engagement ITCS developed and distributes surveys digitally for stakeholders to offer their input on school climate, resources for learning, academic support, and achievement of school goals.	No	Partially Implemented	The school has engaged in three community outreach programs which have resulted in increased in enrollments for this school year and has generated interest for possible future enrollments.		\$3,000.00	\$1,245.03